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15^{lat} PWSZ
w Koninie

**Institute of Modern Languages,
State School of Higher Professional Education in Konin
and
Department of English Studies,
Faculty of Pedagogy and Fine Arts, Adam Mickiewicz University, Kalisz**

Speaking in a foreign language: Psycholinguistic and sociolinguistic perspectives

Konin, May 13th-15th, 2013



Plenary lectures:

Merrill Swain (University of Toronto)

Judit Kormos (Lancaster University)

Pauline Foster (St. Mary's University College)

Przemysław Krakowian (University of Łódź)

Ema Ushioda (University of Warwick)

Conference Program

Speaking in a foreign language: Psycholinguistic and sociolinguistic perspectives
Konin, May 13th-15th 2013

All plenary and parallel sessions will take place in the new PWSZ Conference Center (ul. ks. J. Popiełuszki 4)

Monday, May 13th

10.00 Registration (Hall of the new PWSZ Conference Center)

11.30-12.00 Coffee break (Hall of the new PWSZ Conference Center)

12.00-12.20 Opening address (Panoramic room – 1st floor)

Plenary session (Panoramic room – 1st floor). **Chair: Mirosław Pawlak**

12.20-13.10 Plenary lecture: **Merrill Swain** (University of Toronto) *Languageing and second/foreign language learning.*

13.10-14.00 Plenary lecture: **Judit Kormos** (Lancaster University) *The role of cognitive factors in second language speech production.*

14.00-15.00 Lunch (PWSZ Cafeteria, ul. ks. J. Popiełuszki 4)

Parallel sessions

	SESSION 1 <i>Speaking and individual differences</i> Room: Panoramic Chair: prof. Jan Majer	SESSION 2 <i>Materials and techniques in teaching speaking</i> Room: 1 Chair: dr Irena Czwenar	SESSION 3 <i>Language subsystems and the teaching of speaking</i> Room: 2 Chair: dr Katarzyna Rokoszewska	SESSION 4 <i>Language subsystems and the teaching of speaking</i> Room: 3 Chair: dr Ewa Guz
15.00-15.30	Anna Mystkowska-Wiertelak Mirosław Pawlak <i>Fluctuations in learners' willingness to communicate during communicative task performance: Conditions and tendencies.</i>	Weronika Markowska <i>Rola testów w dydaktyce fonetyki języka rosyjskiego.</i>	Agnieszka Wagner <i>Quantification of speech rhythm in Polish as a foreign language.</i>	Johanna Hinz <i>Production of nominal morphology: The very early stages of the acquisition of Polish by adult native speakers of German and French.</i>
15.30-16.00	Agnieszka Mirowska <i>Gender and ethnicity in vocal backchannelling.</i>	Dorota Zawadzka Anna Piwowarczyk <i>Wykorzystanie metody dyskusji na lektoracie języka obcego.</i>	Marek Derenowski <i>Does it still matter? Teaching English pronunciation in Polish high schools.</i>	Patrycja Golebiewska <i>Successful spoken language at B2 level: some initial findings.</i>

16.00-16.30	Sylvia Twardo <i>Analytical ability and accuracy in asynchronous online tasks at blended courses of English for Intermediate (B1) and Upper Intermediate University students.</i>	Monika Janicka <i>Możliwości rozwijania sprawności mówienia za pomocą technik i zadań o charakterze kreatywnym.</i>	Agnieszka Wróblewska <i>Akwizycja czasowników polskich przez frankofonów a językowy obraz świata.</i>	Sandra Reitbrecht <i>Controlling one's own hesitation behaviour? – Consequences for speech fluency training in German as a foreign language.</i>
16.30-17.00	Anna Mystkowska-Wiertelak Jakub Bielak Mirosław Pawlak <i>Anxiety in oral and written language testing.</i>	Anna Kabzińska <i>Zadania komunikacyjne w nauczaniu sprawności mówienia. Kluczowe decyzje w klasie językowej.</i>	Marta Estrada <i>Expressiveness as a method of instruction in foreign language pronunciation: application of Verbotonal parameters in Spanish L2 French learners.</i>	Merrill Swain <i>Discussion of the plenary lecture.</i>

17.00 – 17.30 Coffee break (Hall of the new PWSZ Conference Center)

Parallel sessions

	SESSION 1 <i>Evaluation of speaking skills</i> Room: Panoramic Chair: dr Anna Mystkowska-Wiertelak	SESSION 2 <i>Materials and techniques in teaching speaking</i> Room: 1 Chair: dr Monika Janicka	SESSION 3 <i>Communication strategies</i> Room: 2 Chair: dr Piotr Steinbrich
17.30-18.00	Mirosław Pawlak <i>The effectiveness of different techniques of providing oral corrective feedback: An overview.</i>	Beata Kouhan <i>Metody dydaktyczne i pomoce naukowe stosowane w celu nauczania mówienia na lekcjach języka obcego w polskiej i angielskiej szkole średniej – wyniki badań.</i>	Larysa Grzegorzewska <i>The influence of anxiety on the use of communications strategies.</i>
18.00-18.30	Irena Czwenar <i>Linguistic complexity in spoken English – measures of syntactic sophistication.</i>	Anna Pado <i>„Dlaczego oni nie mówią? – rozwijanie sprawności mówienia w klasie językowej (próba analizy na podstawie obserwacji lekcji przez praktykantów).</i>	Justyna Karoń <i>Communication strategies applied by polish users of English – The pilot study results.</i>
18.30-19.00	Agata Marzec <i>Speaking – easy to say and hard to evaluate? Testing, evaluation and assessment of speaking skills.</i>	Emilia Podpora-Polit <i>Reakcja ustna na przeczytany/ usłyszany tekst jako przedmiot kształcenia na poziomie ponadgimnazjalnym.</i>	Natalia Diah Dwi Utari <i>Communication strategies to get interacted in foreign language learning.</i>

19.15

Conference dinner (PWSZ Cafeteria, ul. ks. J. Popiełuszki 4)

Tuesday, May 14th

The stand of the conference sponsor Omnibus Bookstore will be open in the hall of the Conference Center from 9.30 to 17.30

Plenary session (Panoramic room – 1st floor). **Chair: Ewa Waniek-Klimczak**

10.00-10.50 Plenary lecture: **Pauline Foster** (St. Mary's University College) *The effect of environment on second language speaking: comparing laboratory and classroom task performance.*

10.50-11.40 Plenary lecture: **Przemysław Krakowian** (University of Łódź) *Technology In language assesment: Towards online automatic and semi-automatic assessment of speaking.*

11.40-12.10 Coffee break (Hall of the new PWSZ Conference Center)

Parallel sessions

	SESSION 1 <i>Teaching speaking in different contexts</i> Room: Panoramic Chair: prof. Merrill Swain	SESSION 2 <i>The role of technology in teaching and learning speaking</i> Room: 1 Chair: dr Bartosz Wolski	SESSION 3 <i>Theoretical perspectives on teaching and learning speaking</i> Room: 2 Chair: dr Małgorzata Kurek	SESSION 4 <i>Language subsystems and the teaching of speaking</i> Room: 3 Chair: dr Marek Derenowski
12.10-12.40	Emilie Martinez <i>The use of emotional and cognitive responses to contemporary paintings, instrumental music and soundscapes: Developing speaking skills in a multicultural group of university students.</i>	Małgorzata Tetiurka <i>Using computer technology to enhance autonomy in foreign language learners.</i>	Kazimiera Myczko <i>Psycholingwistyczne modele wypowiedzi ustnych i rozwijanie mówienia w kształceniu obcojęzycznym.</i>	
12.40-13.10	Piotr Steinbrich <i>Modes of interaction and learner participation in an L2 classroom.</i>	Katarzyna Rokoszewska <i>The role of lexicogrammatical patterns in speaking in a foreign language.</i>	Małgorzata Sikorska <i>Doskonalenie poprawności językowej w mówieniu – aspekty kognitywne i dydaktyczne.</i>	Georgia Catsimali Marieta Papoutsis <i>„Usage and use” of common vocabulary across curriculum by 12 years old bilingual pupils in Greece.</i>
13.10-13.40	Monika Wołoszyn-Domagała <i>The role of structured output activities in teaching speaking to Polish heritage speakers in New England, US.</i>	Thameur Tifour <i>New technologies and teaching of foreign languages.</i>	Renata Rybarczyk <i>Rozwijanie sprawności mówienia w procesie nauki języka niemieckiego ze szczególnym uwzględnieniem preferencji osób z dysleksją rozwojową.</i>	

13.40-15.00 Lunch (PWSZ Cafeteria, ul. ks. J. Popieluszki 4)

Parallel sessions

	SESSION 1 <i>The role of technology in teaching and learning speaking</i> Room: 1 Chair: dr Magdalena Pospieszńska-Wojtkowiak	SESSION 2 <i>Teaching and learning speaking in different contexts</i> Room: 2 Chair: prof. Jan Majer	SESSION 3 <i>Developing speaking for specific purposes or special learner needs</i> Room: 3 Chair: dr Artur Świątek
15.00-16.00	Małgorzata Kurek <i>Utilizing online resources for the development of communicative effectiveness in spoken academic discourse – a telecollaborative perspective.</i>	Ewa Waniek-Klimczak <i>„Bookish English” in natural contexts: developing the speaking skill in an immigrant setting.</i>	Daria Łęska-Osiak <i>„Forecastle and mortars” – effective teaching of military terminology to professionals of the Polish Navy.</i>
	Kamil Mielnik <i>How can systematic practice with e-learning can contribute to raising achievement in speaking.</i>	Colin J. Flynn <i>Attitudes towards target speech models among L2 learners of a minority language.</i>	Elżbieta Jendrych <i>Developing speaking skills: The roles of formulaic sequences in ESP courses.</i>
16:00-17:00	Bart Penning de Vries <i>A computer assisted experiment system for oral grammar practice and feedback.</i>	Dominika Bucko Adriana Prizel-Kania WORKSHOP <i>Teaching speaking in a foreign language through new online ICT tools</i>	Petra Zrníková <i>Using academic presentation to develop speaking skills in medical English teaching.</i>
	Paweł Korpala <i>Language policy in Denmark: The approach to English as a lingua franca.</i>		

17.15 Transport to the old town (the parking lot near the PWSZ Conference Center)

18.30 Concert and reception

Wednesday, May 15th

Plenary session (Panoramic room – 1st floor). Chair: **Krystyna Drożdżał-Szelest**

10.00-10.50 Plenary lecture: **Em Ushioda** (University of Warwick) *Speaking in a foreign language: Motivation matters in the classroom.*

10.50-11.30 Coffee break (Hall of the new PWSZ Conference Center)

Parallel sessions

	SESSION 1 <i>Strategies in learning and teaching speaking</i> Room: Panoramic Chair: dr Em Ushioda	SESSION 2 <i>Materials and techniques in teaching speaking</i> Room: 1 Chair: dr Grzegorz Pawłowski	SESSION 3 <i>Teaching and evaluation of speaking skills</i> Room: 2 Chair: dr Pauline Foster	SESSION 4 <i>Subskills, materials, techniques in teaching speaking</i> Room: 3 Chair: dr Jakub Bielak
11.30-12.00	Krystyna Drożdżał-Szelest <i>The role of reflection in the development of speaking strategies of advanced EFL learners.</i>	Barbara Czwartos <i>Zastosowanie telefonu komórkowego w rozwijaniu sprawności mówienia na lekcji języka obcego.</i>	Marek Molenda Jan Majer <i>A corpus-based study of learners' confluence in speaking tests.</i>	Anna Stolarczyk-Gembiak <i>Aspekty tłumaczenia ustnego w nauczaniu języków obcych.</i>
12.00-12.30	Pluszczyk Adam Świętek Artur <i>The analysis of communication strategies used by Polish L2 learners.</i>	Renata Koziel <i>Wykorzystanie metody storytelling w rozwijaniu sprawności mówienia na lekcji języka obcego.</i>	Katarzyna Stachowiak <i>Simultaneous interpreting vs. translation as multitasking: attention management skills in interpreters and translators.</i>	Krzysztof Nerlicki <i>O roli gramatyki w mowieniu z perspektywy studenta neofilologii.</i>
12.30-13.00	Anna Rodicheva Tatiana Zaitseva <i>Strategies for cooperative learning to teach cross-cultural awerness in EFL classroom.</i>	Magdalena Dańko <i>Uczenie się i nauczanie mówienia w języku obcym z perspektywy teorii społecznego uczenia się Alberta Bandury.</i>	Ewa Guz <i>Investigating the relationship between oral fluency and the use of formulaic sequences in the L2 speech of advanced learners of English.</i>	Anna Traczyńska <i>Czynniki warunkujące przyswajanie fonetyki języka francuskiego jako języka trzeciego przez polonofobów.</i>

13.00-13.15 Conference closing

13.30 Lunch (PWSZ Cafeteria, ul. ks. J. Popiełuszki 4)





**Państwowa
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