



Institute of Modern Languages, State School of Higher Professional Education, Konin  
Department of English Studies, Faculty of Pedagogy and Fine Arts, Adam Mickiewicz University, Kalisz,  
and

Institute of English Studies, Faculty of Philology, University of Łódź,  
in collaboration with IATEFL Research SIG (<http://resig.iatefl.org>)  
are happy to announce 3<sup>rd</sup> International conference on classroom-oriented research:



## CLASSROOM-ORIENTED RESEARCH: RECONCILING THEORY AND PRACTICE Konin, October 14<sup>th</sup>-16<sup>th</sup>, 2013

### CALL FOR PAPERS

#### THEME

The conference will be devoted to various aspects of classroom-oriented research, focusing in particular on the ways in which theory, research and classroom practice can be successfully reconciled. The event will provide a forum for disseminating latest research findings in this area, which is of pivotal importance to foreign and second language pedagogy, and it will be of relevance not only to academics, researchers, teacher educators or material writers, but also to language teachers wishing to enhance their instructional practices.

#### PLENARY SPEAKERS

The following scholars have agreed to participate in the conference and deliver plenary talks:

- **prof. Anne Burns** (Aston University)
- **prof. Jean-Marc Dewaele** (Birkbeck College, University of London)
- **prof. Diane Larsen-Freeman** (University of Michigan)
- **prof. David Nunan** (Anaheim University)
- **prof. Norbert Schmitt** (University of Nottingham)
- **prof. David Singleton** (Trinity College, Dublin)
- **prof. Paul Meara** (Swansea University)

#### ABSTRACT SUBMISSION

We welcome contributions related to the theme of the conference in the form of papers (20 minutes + 10 minutes for discussion), workshops (60 minutes) and posters which could, among other things, focus on the following areas:

- theoretical foundations of classroom-oriented research;
- teaching language skills and subsystems;
- developing intercultural competence in the language classroom;
- individual differences and language learning and teaching;
- learner autonomy and language learning strategies;
- classroom interaction and management;
- teachers' knowledge and beliefs;
- teacher education;
- coursebooks and materials;
- syllabus design;
- assessing second language knowledge;
- methodology of classroom-oriented research;
- disseminating the findings of classroom-oriented research.

Abstracts of papers, workshops and posters in the range of 250-300 words should be submitted by e-mail to [classroomresearch2013@gmail.com](mailto:classroomresearch2013@gmail.com) by **May 31<sup>st</sup>, 2013**. The proposals should include the title, name, affiliation, e-mail address and a short biographical note, about 60-80 words in length. Notifications of acceptance will be sent by **June 30<sup>th</sup>, 2013**.

#### FURTHER INFORMATION

Further information about the conference will be available in October 2012. Queries regarding the event can be sent to [classroomresearch2013@gmail.com](mailto:classroomresearch2013@gmail.com) or to Professor Miroslaw Pawlak, Head of the Organizing Committee ([pawlakmi@amu.edu.pl](mailto:pawlakmi@amu.edu.pl)).

With best regards,  
Miroslaw Pawlak