

| Course title | European Integration | Instructor | Determined later |
|---------------|---------------------------|---------------|------------------|
| | | Instructor's | |
| | | email address | |
| Semester | 1 x 2 🗆 | ECTS credits | 3 |
| Academic year | 2019/2020 | Contact hours | 15 🗆 30 x |
| Level | 1-Bachelor x 2 - Master 🗆 | Language of | English |
| | | instruction | |

Learning outcomes and competences

At the end of the course the learner is expected to be able to:

- develop skills useful in analyzing processes occurring in the European Union
- develop the language competence and extend communication skills in a field of their study
- understand the history and functioning of the European Union, main institutions and actors of the European Union and different European policies

Course contents

History of the European Union. How the EU works. The decision-making institutions and other bodies. What does the EU do. The EU's budget. The single market. What does it mean to be a European citizen. The euro. The Charter of Fundamental Rights of the EU. The Common Agricultural Policy. The EU's Foreign, Security and Defense Policies. Justice and Home Affairs. Brexit. Implications for the future. The EU on the world stage. What new challenges does it face today.



Recommended reading

- Barchardt K. *The ABC of European Union Law*. Luxembourg: Publications Office of the European Union, 2010
- Fontaine P. *Europe in 12 Lesson* .Luxembourg: Publications Office of the European Union, 2014
- Weidenfeld W., Wessels W. *Europe from A to Z. Guide to European integration*. European Commission,1997

Teaching and learning methods

Lecture with elements of conversations

Assessments methods

In-class participation

Presentation on a particular topic