



Course title	General English	Instructor	Determined later
		Instructor's email address	
Semester	1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/>	ECTS credits	5/3
Academic year	2019/2020	Contact hours	15 <input type="checkbox"/> 30 <input checked="" type="checkbox"/>
Level	1-Bachelor <input checked="" type="checkbox"/> 2 - Master <input type="checkbox"/>	Language of instruction	English

Learning outcomes and competences
<p>At the end of the course the learner is expected to be able to:</p> <p>General English is a general EFL course aiming at developing students' language proficiency mostly in the skills of reading and listening and integrating them with other language skills, especially speaking. The course is intended to create an opportunity for students to understand and use the language they have learned in meaningful ways in various sorts of situations.</p>

Course contents
<ol style="list-style-type: none"> 1. Reading and listening comprehension practice and getting acquainted with a variety of text types. 2. Discussion of the listening and reading matter. 3. Analyzing texts, identifying and correcting mistakes, discussing lexis and language structures and their meanings in various contexts. 4. The study and use of rich, varied and precise vocabulary (thematic lexical sets, phrasal verbs, common collocations, prepositional phrases, idioms, etc.). 5. Reinforcement of correct pronunciation and grammar (covered in other classes and in previous years). 6. Doing and learning from tests focusing on word formation, phrasal verbs and fixed phrases, as well as cloze tests and translation. 7. Encouragement of students to use internet resources aimed at language skills development.

Recommended reading
<p>Dummett, P., Hughes, J. and Stephenson H. 2018. <i>Life. Student's Book. Upper – intermediate</i>. London: National Geographic Learning.</p> <p>McCarthy, M. and O'Dell, F. 2001. <i>English Vocabulary in Use. Upper-intermediate</i>. Cambridge: Cambridge University Press.</p>



McCarthy, M. and O'Dell, F. 2010. *Vocabulary in Use. High Intermediate*. Cambridge: Cambridge University Press.

Vince, M. 2009. *First Certificate Language Practice*. Oxford: Macmillan Heinemann English Language Teaching.

Any B2 (upper-intermediate) and FCE level course book.

Teaching and learning methods

Determined later

Assessments methods

Determined later