Course title	**Intercultural studies**	Instructor	**Determined later**
		Instructor's email address	
Semester	1 ☑ 2 ☑	ECTS credits	5/3
Academic year	2019/2020	Contact hours	15 ☐ **30** ☑
Level	1-Bachelor	Language of instruction	English

Learning outcomes and competences: Learner:
Recognizes the significance of culture, culture studies in humanism.
Identifies basic terms and concepts in culture studies.
Has knowledge about culture development, knows the traditions and habits of different cultural backgrounds
Knows basic cultural institutions and the way they function in different cultures.
Matches, finds and interprets basic information in relation to culture.
Is able to use knowledge from literature studies, linguistics culture studies in order to construct information connected with culture.
Understands the need to learn languages and develop linguistic competence.

Course contents
Concept of culture
Relations between language and culture
Culture and communication
Spoken and written language
Cultural identity
L1 Culture
Cultural differences and nonverbal communication
Intercultural competence
Culture shock and other negative aspects of culture (stereotypes)
Sapir and Whorf hypothesis/Language determinism
Mediations between cultures
Media and culture

Recommended reading
Byram, M. 1991. *Assessing Intercultural Competence in Language Teaching*. University of Durkham.
Byram, M. 1997. *Teaching and assessing intercultural communicative competence.* Clevedon: Multilingual Matters.
Kramsch, C. 1998. *Language and culture.* Oxford: Oxford University Press.
Salzmann, Z. 2007. *Language, Culture and Society: An Introduction to Linguistics Anthropology.* Boulder: Westview Press.
Moran, P.R. (2001) Teaching culture: perspectives in practice. Boston, Mass.: Heinle
Nieto, S. (2009) Language, culture and teaching – critical perspectives. New York: Routledge.Riley, P. 2007. *Language, Culture and Identity.* London: Continuum.
Kidd, W. 2002. *Culture and identity*. New York: Palgrave.

Teaching and learning methods
Conversations, discussions, debates, video presentations.

Assessments methods
Culture based project at the end of the course.