

| Course title | Interpersonal | Instructor | Determined later |
|---------------|---------------------------|---------------|------------------|
| | communication | Instructor's | |
| | | email address | |
| Semester | 1 X 2 X | ECTS credits | 5/3 |
| Academic year | 2019/2020 | Contact hours | 15 □ 30 X |
| Level | 1-Bachelor X 2 - Master X | Language of | English |
| | | instruction | |

Learning outcomes and competences

At the end of the course the learner is expected to be able to/has:

- analyze theory and practice of interpersonal communication
- has the basic knowledge about interpersonal communication
- apply this knowledge in private and professional life
- use the basic theoretical knowledge and acquire data for analyzing particular processes and social phenomena (culture, political, legal and economic) in the range of scientific domains and disciplines relevant to the field of studies.
- the language ability in the range of scientific domains and disciplines relevant to the field of study at B2 level in accordance with requirements of Common European Framework of Reference for Languages.
- is able to cooperate and work in a group in different roles.
- is able to complete and perfect acquired knowledge and skills.

| Course contents | | |
|---|--|--|
| 1. Defining interpersonal communication | | |
| 2. Models of interpersonal communication | | |
| 3. Principles of interpersonal communication | | |
| 4. Social media in everyday life | | |
| 5. Guidelines for interpersonal communication competence | | |
| 6. Communication and personal identity | | |
| 7. The process of human perception | | |
| 8. The symbolic nature of language | | |
| 9. Guidelines for improving verbal communication | | |
| 10. Defining nonverbal communication | | |
| 11. Guidelines for improving nonverbal communication | | |
| 12. Obstacles to mindful listening. Forms of non-listening. | | |



Recommended reading

- DeVito J.A. (2016), *The Interpersonal Communication Book*, Harlow: Pearson Education Limited.
- Floyd K. (2017), Interpersonal Communication, New York: McGraw-Hill.
- Starkey B., Boyer M.A., Wilkenfeld J. (2015), *International Negotiation in a Complex World*, Lanham: Rowman & Littlefield.
- Trenholm S., Jensen A. (2013), *Interpersonal Communication*, Oxford: Oxford University Press.
- Wood J.T. (2015), *Interpersonal Communication: Everyday Encounters*, Boston: Cengage Learning.

Teaching and learning methods

Lecture with elements of conversation

Assessments methods

In-class participation

Presentation on a selected topic