

Course title	Pharmacology and dietary pharmacotherapy with	Instructor	Determined later
	assessment of drug-nutrient	Instructor's	
	interactions	email address	
Semester	1 🗹 2 🗹	ECTS credits	5/3
Academic year	2019/2020	Contact hours	15 □ 30 🗹
Level	1-Bachelor 🗹 2 - Master 🗆	Language of	English
		instruction	

Learning outcomes and competences

At the end of the course the learner is expected to be able to:

- 1. Explain the basic knowledge about pharmacokinetic and pharmacodynamics, drug-nutrient interactions and information about pharmacotherapy of gastrointestinal diseases, specific therapy of elderly people, women during pregnancy and lactation
- 2. Evaluate the influence of nutrients on drug therapeutic efficacy and influence of drug on nutrient status.
- **3.** Use basic knowledge of pharmacology to evaluate implications drug-nutrient interactions for dieteticians practice and patients at risk.

## Course contents

- 1. The basic aspects of LADME processes: liberation, absorption, distribution, metabolism and excretion.
- 2. Types of drug and nutrition interactions (pharmacokinetic and pharmacodynamic).
- 3. The nutrient influence on drug therapeutic effect.
- 4. The drug influence on nutrient bioavailability and metabolism.
- 5. Indirect drug effect on state of nutrition (changes in body weight, drug-induced failures of functioning digestive tract).
- 6. Interaction between dietary supplements and drugs.
- 7. Alcohol and tabacco smoke interactions with medications.
- 8. Specific principles of geriatric, pregnancy and lactation pharmacotherapy.
- 9. Prevention of food-drug interactions with special emphasis on elderly people.
- 10. The role of dieteticians in educating patients to reduce drug-food interactions.
- 11. Drugs used in gastrointestinal diseases, during preganancy and lactation.



Recommended reading

- 1. Katzung BG. Basic and Clinical Pharmacology 13e (Int'l Ed). McGraw-Hill Medical 2015
- 2. Boulatta JI. Handbook od drug-nutrient interactions. Humana Press 2010.

Teaching and learning methods

- 1) Students presentations
- 2) Seminary discussion
- 3) Test assessment

Assessments methods

Test of knowledge